



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**S.T.S.N..GOVT.DEGREE
COLLEGE, KADIRI .**

- Name of the Head of the institution **Dr.S.Smitha**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08494 224129**
- Mobile No: **9550099300**
- Registered e-mail **jkc.kadiri@gmail.com**
- Alternate e-mail **saismitha.vanyasilks@gmail.com**
- Address **Saidapuramu, Anantapuram Highway,
Kadiri - 515591 •**
- City/Town **Kadiri**
- State/UT **Andhra Pradesh**
- Pin Code **515591**

2.Institutional status

- Type of Institution **Co-education**
- Location **Semi-Urban**
- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Sri Krishnadevaraya University, Anantapuram**
- Name of the IQAC Coordinator **Dr.R.Hyder Ali**
- Phone No. **8328372229**
- Alternate phone No. **08494224129**
- Mobile **9440497681**
- IQAC e-mail address **iqackadiri@gmail.com**
- Alternate e-mail address **jkc.kadiri@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

[http://stsnkdckadiri.ac.in/userfiles/AQAR-2020-21\(2\).pdf](http://stsnkdckadiri.ac.in/userfiles/AQAR-2020-21(2).pdf)

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://stsnkdckadiri.ac.in/userfiles/Institutional%20Plan%202021-22%20NEW.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.01	2016	11/07/2016	10/07/2021

6.Date of Establishment of IQAC

31/03/2006

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	State Budget	State Government	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Got Trained all the faculty in their subject(LSCSDCs) concerned through Training of Trainers programme 2. Started 8 certificate courses in various departments 3. Conducted two job melas to increase placements 4. Empowered the students by giving the training in job oriented skills through JKC (Jawahar Knowledge Centre), WEC (Women Empowerment Cell) and Skill Development Centre. 5. Created a skill hub to train the rural youth 6. Conducted a district level webinar for the selection of the Best Community Service Project.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Design and development of curriculum for the foundation courses	Six of our staff members actively participated in curriculum design and development of General and Founadtion courses
2.Assessment and Evaluation through CIA	The college is meticulously following CIA (Continuous Internal Assessment) designed by the APCCE
3.Experiential learning through Community Service Projects	To get experiential learning all the I and II year students are made to complete Community Service Projects
4.Industry Connect internships to promote and develop research temperment and entrepreneurial skills to the students	All the II Semester completed students have been connected to their choicest industry to complete their ON JOB Training
5.Encouraging the faculty to go for ICT based teaching and development of e-content	The IQAC has organised training classes for all the faculty members on ICT based teaching and e-content development.
6.Encouraging the faculty to attend ToT programmes (Training programmes)	12 of the staff members participated in the Training of Trainers (ToT) programmes organised by APCCE at various centres in AP state
7.Keeping focus on student centric teaching and learning methods	Student centric methods like seminars, workshops, peer group teaching, group discussion, JAM sessions and such methods are liberally followed for the benefit of the students
8.Obtaining the honest student feedback on teaching and learning process	Through an honest team student feedback is periodically collected, analysed and suitable guidance has been given
9.Encouraging the staff to go for quality research publications	11 qulaity research papers are published by the faculty as a result of constant encouragement

	by the IQAC
10. Proposed to convert traditional classroom environment into digital mode	ICT facility is provided to 12 classrooms to provide quality teaching to the students
11. Empowering the students by training them in the job oriented skills through the JKC (Jawahar Knowledge Centre), WEC (Women Empowerment Cell) and Skill Development Centre	183 students have been trained by the JKC (Jawahar Knowledge Centre), WEC (Women Empowerment Cell) and Skill Development Centre for this academic year
12. Providing the best available facilities to develop the students into multifaceted personalities by providing the holistic education	Created a skill hub to train the rural youth, conducted yoga classes every Saturday and guest lecturers on moral values and professional ethics are conducted for the holistic development of the students

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	S.T.S.N. .GOVT.DEGREE COLLEGE, KADIRI .
• Name of the Head of the institution	Dr.S.Smitha
• Designation	Principal
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13. Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	07/01/2023
15. Multidisciplinary / interdisciplinary	
STSN Govt. Degree College is a constituent college of S.K. University, Ananthapuramu and the college follows its guidelines and norms in both letter and spirit. Multidisciplinary and Interdisciplinary is an integral part of holistic education and the same has been integrated in the APSHE (Andhra Pradesh State Council of Higher Education) proposed syllabus, which in turn was prescribed by the S.K. University, Ananthapuramu. Students of all courses opt for Core groups. In addition to Core	

group subjects students are given enormous choice in choosing Skill Development Courses (SDCs) and Life Skill Courses (LSCs) which are credit based courses, cutting across their traditional core groups. In these SDCs and LSCs there are value based courses towards the attainment of the holistic and multidisciplinary education. The Arts students can opt for Science groups and the Science group students can opt Arts or Commerce based courses. In these courses the students have the multiple entry and multiple exit options. This will provide the students the scope for studying Multidisciplinary / interdisciplinary courses based on their interests. This enhances their understanding of other disciplines and enriches their learning. In order to give students a wider exposure, college level invited lectures and conferences, seminars, special talks are organised by departments to give students a deeper understanding of other disciplines also. In tandem with the NEP, some of our faculty are engaged with the University in the framing of syllabi of new interdisciplinary courses as approved by the APSCHE.

16.Academic bank of credits (ABC):

This UGC pet programme of the NEP-2020 has yet to be implemented by the affiliating University. To implement the same at the Institution level, Choice Based Credit System has already been implemented in the college as per the norms of affiliating Sri Krishna Devaraya university, Ananthapuramu, Commissionerate of collegiate education. and Andhrapradesh state council of higher education. The college is fully geared up and committed to the cause of implementing academic bank of credits as and when the implementing and governing bodies come up with the same. Our students will be offered credits for the courses pursued on SWAYAM and NPTEL platforms as a part of implementation of NEP 2020, to enable the students to possess a digital store house that contains the information of the credits, earned by them throughout their learning journey. The Institution is bound to carry courses that include online and distance mode courses offered by the Government and other Technical institutes as the Academic Bank will be accountable for opening, closing, and validating the academic accounts of students and tasks such as credit accumulation, credit verification, credit transfer/redemption of students will be carried out by the affiliating universities. A Mini ABC is been proposed to maintain which shall be made available on our college website that is accessible to all the Stakeholders.

17.Skill development:

Skills can be mastered by practice. Our institution strives for providing multiple opportunities for our students to practise communicative skills, life skills, group discussions J.A.M.Sessions through Jawahar Knowledge centre(JKC) and personal development training programs are also designed and implemented in such a way that they help the learners enhance their employable skills through Employability Skill Centre (ESC) established in association with APSSDC. Our Institution enjoys the status of skill development by offering on line and face to face training on Skills needed for employment and online courses such as AWS, Hardware & Net working, Tally, BASIC IT& MSoffice. Students are also encouraged to select interesting business activities such as preparation of hand paper crfts and Sale of food items to promote Vocational education, Skilling and Entrepreneurship in the context of National Entrepreneurship Day. Practical classes are conducted in different laboratories to develop the skills in different science subjects in addition to the above. The Government of Andhra Pradesh is implementing internship which provides students training offered by industries, firms and other service providers. Certificate courses are also introduced for enriching and integration of plethora of skills which enable the students to lead their future life confidently and fruitfully. As a part of our efforts to promote self employment among rural women special training in stiching and embriodery is offered in collooberation of Rotary Club Kadiiri. We also provides Placement opportunities to the trained students during their final year of Study. The video lectures of the previous courses such as Quantitative Aptitude, Communications Skills are available at youtube and can be accessed through the search words 'APSSDC Mana TV'.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Ancient Indian knowledge derived from customs and traditions which form a part of rich Indian culture and heritage intervowen with scientific advancements brought about by Indian scientists is offered to our students in easy way to understand and easy to

learn ways and methods using different pedagogical tools. Three Indian languages namely Telugu, Hindi and Urdu are taught to our students. The faculty of these departments are fully equipped to collaborate, design, and implement curricula that integrate the Indian knowledge system in their respective streams. The faculty are also trained to design and deliver content for such courses in an online mode. The ideals propagated by well known mythological characters are spread among our learners using story telling. Student seminars, study projects, personality development programs e.t.c. The students are also provided with value based education to enhance their moral standards and promote ethical living through the course Human values and professional ethics in their curriculum as prescribed by Andhra Pradesh State Council of Higher Education. APSCHE

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

We have well defined Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) on our website and prominent places in the departments. Since the implementation of the Learning Outcome-based Curriculum Framework (LOCF) by the UGC, we have been encouraged to follow the same. At present all programmes offered by the college follow their respective POs, PSOs, and COs for curricula transactions. These are discussed by the faculty in class and they are also available on the college website. The attainment of outcomes is measured from the performance of students in the internal assessments and final term exams. The college however is in the process of fine-tuning the process of OBE since the parent university has yet to implement the same.

20. Distance education/online education:

Fundamental principles of modern education such as affordability, accessibility and flexibility can be implemented for the effective use of online education. The covid19 pandemic demonstrated the fact that online education is becoming an essential learning mode, and it is here to stay. The online mode of teaching-learning is an integral part of the college's pedagogy, which was the only method we employed during the lockdown periods. The infrastructure and IT facilities in the college for operating online classes are adequate. Also, the college has been using platforms like Google Suite, Moodle, Zoom, and Microsoft teams for operating the online classes. Our students are encouraged and guided to download E journals and reference books from bookshare.com, SUGAMYA pustakalay National digital library e.t.c.

The institute participated extensively in MOOCs courses. students and faculty are encouraged to complete various certification courses offered by SWAYAM, etc. Students and staff are extensively trained in various courses through the spoken tutorial. During the COVID-19 pandemic period, the institute adopted online and blended mode of education was implemented successfully.

Paid E journals are also made available for our students.

Extended Profile

1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1104
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	260
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	221
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	41
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	39
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	35
Total number of Classrooms and Seminar halls	
4.2	47.39
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism: The college follows the Academic calendar issued by the affiliated University.	

- The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments.
- Teaching plan is prepared by every faculty member at the beginning of academic year and the same is followed.
- Periodic assessment of curriculum delivery is conducted by the IQAC through HODs.
- There are well-equipped laboratories for curriculum delivery in case of conducting practicals. The college collects the feedback from the faculty, students, alumni and parents and analyzes and redresses.
- Any discrepancies identified in the feedback are considered for correction and suggestions.
- The slow learners are provided with Remedial Coaching after the completion of each semester.
- The advanced learners are encouraged and the slow learners interests are taken care of.
- The achievements of objectives of the syllabus recommended by the staff are measured through students' performance in internal tests, Group discussions, Presentations and University examinations.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://stsnngdckadiri.ac.in/userfiles/Academic%20calendar%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College notifies an academic calendar as per the affiliating University's calendar for all the programs in connection with, Internal mid exams and dates for semester end examinations. The college follows Continuous Internal Evaluation as per the SOP prescribed by APCCE. The institute prepares an institute-level calendar and subsequently every department prepares its calendar. The department academic calendar comprises guest lectures, workshops, and industrial visits, other co-curricular and extracurricular activities. The academic calendar helps faculty

members to plan their respective course delivery, research work, academic and co-curricular activities. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it. Internal Assessment tests, assignments, quizzes, and seminars are part of the Continuous Internal Evaluation (CIE) of students. The examination time table is communicated to stakeholders well in advance. Post internal Assessment tests, evaluation of answer scripts, and calculation of CO-PO/PSO attainment are carried out by respective Course Instructors. Continuous evaluation and assessments are also done for laboratory course, project work, seminars, and internships. Conducting of laboratory experiments and viva, submission of records are the major components of laboratory course evaluation. The Principal, through the academic committee meetings, frequently reviews the semester's progress and gives suitable suggestions.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://stsngdckadiri.ac.in/userfiles/Student%20Seminar%20Report_Dept.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented****9**

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****16**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**441****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****441**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values and professional ethics. The college offers a separate Life skill courses and Skill development courses like Human Values and Professional Ethics, Indian Culture and Science, Environmental Education etc,. All the above mentioned Skill courses integrate crosscutting issues relevant to their respective courses. Every year the institution undertakes a host of activities in the nearby vicinity to promote the above programmes. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under the flagship of all departments, N.S.S, and Women empowerment cell help to inculcate human values among the students. National festivals like Independence day and Republic day celebration serve as a platform to promote patriotic and moral values. Different social activities have been initiated by the college like Voter's Awareness Program, Road Safety Campaign, Blood Donation camps, etc are organized from time to time. Major gender issues are focused and addressed through different activities in the college. Thus the institution integrates crosscutting issues relevant to the professional ethics, Gender related issues, Human values, Environmental and other issues to achieve sustainability in the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

686

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://stsngdckadiri.ac.in/userfiles/1_4_2(A).pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

520

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

332

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds allotted by the APSCHE (Andhra Pradesh State Council of Higher Education) through online admission process (OAMDC). After admitting the students, they are thoroughly counseled, guided and oriented to make them aware of the course syllabus, programme outcomes, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as the facilities like JKC, Skill development centre etc., that are available in the college. At the beginning of the course, the advanced and slow learners are identified, accordingly materials will be supplied. For the advanced learners reference books are suggested by the teachers concerned to study extensively to score good marks and to get mastery over the subject. Remedial and extra classes are conducted for slow learners. Teachers will be in constant touch to clear the doubts and counsel the students even on a one to one basis. Advanced learners are encouraged to become class mentors so as to be available to their peer group all the time in getting the doubts clarified. Extension lectures, remedial classes educational tours, archeological sites, diversity rich areas, geographical sites etc., and universities are regularly conducted, for edutainment purpose.

File Description	Documents
Link for additional Information	http://stsngdckadiri.ac.in/userfiles/2_2_1%20Link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1104	41

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college always encourages the student-centric learning through various methods such as brain storming, group discussions, quiz competitions, presentations, project works (Community Service Project-Internship 1, Internships 2 & 3), in participative learning and problem solving methodologies, field visits, educational tours, seminars, peer group teaching are organized. Students are given individual projects and class assignments for focusing on self study and to learn independently. Different student support systems are available, like Library, Computer Labs, Reading Room, ICT based classrooms, Jawahar Knowledge Centre, Skill development centre and Career Guidance Cell to support the students in self learning. Beyond the classroom work, college gives the highest importance to all-round development of students through extra-curricular, co-curricular and field based activities. Students are taken for study tours to the sites of interest in order to get familiar with the natural conditions on the field itself. These activities play an integral part in allowing a switch over from absorption of information while learning during academic sessions. Both intra and inter-college sports competitions are organized, where the students exhibit talent in variety of games, to foster spirit of togetherness and leadership. The students are encouraged to participate in humanitarian activities as and when some natural calamities occur.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://stsngdckadiri.ac.in/userfiles/2_3_1%20New.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members of the college use ICT technology by using different softwares that are available in online by integrating with the teacher's explanation and students are encouraged to learn and practice through interactive activities.

Use of ICT By Faculty

A. Power Point presentations - Faculty members use power-point presentations in their teaching by using LCD projectors and Interactive Display Panels.

B. Online quiz - Faculty members prepare online quiz for students after the completion of each unit with the help of Google forms and Testmoz.

C.Video Conferencing- Students are counseled with the help of Zoom / Google meet / Cisco Webex applications.

D.Video lecture - Recorded video lectures are made available to students for long term learning and future referencing on APCCE LMS platform.

E.Online competitions -Various technical events and management events such as Project presentations etc. are being organized with the help of Google meet.

F.Supplying material: To provide study material and syllabus, to make announcements, conduct tests, upload assignments, address queries, mentor and to share information various tools like E-mails, WhatsApp group, Telegram, Zoom, Google meet, Google classrooms are used.

The above information is uploaded to Teaching Learning Process App which was introduced by APCCE, Vijayawada.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://stsngdckadiri.ac.in/userfiles/2_3_2%202021-22.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**41**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****41**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****13**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

296

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows its affiliating University rules and guidelines and the same is communicated to its students. The internal assessment is carried out in two mid examinations in the form of Assignment, Class Test, Seminar, Group Discussion, Quiz etc.,. In addition to the above, summer internships and project works are also conducted to assess the student's performance. To conduct all these internal examinations there is a mechanism which carefully follows the Academic calendar. Thus, students know about the dates of class tests (CT), submission of assignments well in advance and hence, can plan accordingly.

? Question paper is prepared by individual faculty/ faculty members teaching the same subject.

? Quality of question papers are checked and final question paper is approved by concerned authority.

? Assignments are allocated on weekly basis by faculty teaching the subject and are uploaded on the college portal.

? Answer sheets are evaluated and checked answer sheets are shown to the students.

? Sessional result analysis is discussed at HoD level.

? A comparative evaluation of student's performance is carried out.

If there are any corrections, they will be corrected and correct information is passed to university accordingly by posting the marks in Jnanabhumi portal.

File Description	Documents
Any additional information	View File
Link for additional information	stsngdckadiri.ac.in/userfiles/CIA%20%20SOP%20Image 380 merged.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a mechanism to deal with the internal examination related grievances. First of all, college tries that there should not be any grievance regarding internal examination. If so, the college tries using mechanism.

Very few grievances related to the examination are received after declaration of results by the University. The errors, like mistakes in the internal assessment, attendance sheets, wrongly spelt names are immediately addressed, corrected and quickly disposed for onward submission to the university by the Convener of Examination Committee. Each and every staff member concerned are instructed to take due care and caution for the quick disposal of student grievances at their respective quarters. The close and continuous communication is maintained by the Convener of Examinations with the university authorities for speedy disposal of queries, explanations and doubts if any. With regard to internal practical tests are concerned, if any student pin-points any academic discrepancy in conducting of tests, the concerned teachers wholeheartedly show their concern and attention by redressing the grievances.

In disposing and redressing the grievances related to internal examinations, the Institution follows the University policy. The entire mechanism to deal with examination related grievances is time bound as per University rules and regulations.

File Description	Documents
Any additional information	View File
Link for additional information	http://stsngdckadiri.ac.in/userfiles/2_5_2%20New%20N.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Course Outcomes as well as Learning Outcomes prescribed by the affiliating university depend upon the nature of course and the subject concerned. These outcomes which are well defined by the APSCHE and the affiliating university, are clearly mentioned in the syllabus of particular Programme and the course. The Programme Specific Outcomes are closely related to the content of the syllabus. They are syllabus oriented and may vary as per the course.

Programme outcomes, programme specific outcomes and course outcomes for the programs offered by the Institution are stated and displayed on website and communicated to teachers and students by conducting a special programme. Thus the college will follow clearly stated Programme Outcomes, Programme Specific Outcomes, Course Outcomes and Learning Outcomes. The Vision and Mission statements are clearly displayed on the college website as well as in the college campus. These outcomes are taken into account based on the variety of programmes and the heterogeneity of rural and urban students. In the beginning of every academic year the programme outcomes are communicated to the students by teachers and Principal. In addition to that the clearly stated programme and course outcomes will be thoroughly enlightened by the BOS members and chair persons.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://stsnkdckadiri.ac.in/userfiles/Cos%20ans%20POs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of evaluating the attainment of Programme outcomes and course outcomes. The level of attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes by the students are measured by using the following parameters. The key indicators of measuring attainment are:

1.End Semester University Examination: Being a constituent college of S.K. University, the students of STSN GDC are required to take examinations as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2.Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks (100) in each subject. The students are tested in the format called CIA designed by the APCCE.

3.Practical Assessment / External Assessment: It is evaluated by external examiners conducting Practical examinations, and taking Viva-Voce.

4.Result Analysis: At the end of each semester, result analysis of each course is carried out to assess the attainment of Programme outcomes and course outcomes attained by the students.

5.Internships and Placements: Another yardstick that is used to measure the programme outcomes and course outcomes attained by the students folk is in the form of Internships and Placements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://stsngdckadiri.ac.in/userfiles/2_6_2_%20New(1).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

146

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://stsngdckadiri.ac.in/userfiles/2021-22%20Final%20Year.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://stsngdckadiri.ac.in/userfiles/Analysis%20of%20SSS%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The aim of National Service Scheme is "Development of the Personality of Students through Community Service". In order to fulfill the objective, the student volunteers and programme officer are engaged in constructive and productive programmes involving students in various awareness programmes such as E-Banking, Cashless Transactions/Digital Payments, Water Harvesting, Water Conservation, Digital Literacy, State and Central Govt.Schemes, Swach Bharath, Ujjwala Yojana, Jal Sakthi Yojana, Jan Dhan Yojana, Pradan Mantri Jeevan Bhima Yojana, Beti-Bachao-Beti Padao, Ek Bharath and Shreesta Bharath, Awareness on Superstitions, Renewable Energy, Mal Nutrition, Mock Parliament, Communication Skills, Leadership Qualities among the Volunteers, All Vardanthis and Jayanthis of National Leaders, Orientation to the NSS Volunteers, NSS Enrollment, Blood Grouping, Shramdaan, (Clean and Green), Plantation, Central and State Government Schemes, Women Empowerment, Social Reforms, Communal Harmony, Creation of Community Assets, Job Opportunities, Plastic Free Society, Relief Work, Blood Donation, Disaster Management, Environmental Protection, Painting, Rangavalli, Literacy Programme, National Integration. All National and International Days, Infant and Child Welfare Awareness, Right to Vote, participated at National/State/District Level Camps, Jal Sakthi Abhiyan Yojana, Swach Sarvekshan, All important Days, Azadi-ka-Amrit- Mahostav, Covid-19 Awareness, Jhan Dhan Yojana, Cashless Transactions, Awareness on Diseases and Epidemics, Vigilance Week, Tribute to Freedom Fighters, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

6

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1349

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, according to its vision and strategic objectives, has a policy for the creation and enhancement of infrastructure in order to promote a good teaching learning environment. The institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. The College is located in peaceful green and pristine surroundings with in a sprawling area of 26.7 acres. There are 33 classrooms, among which 11 classrooms are with ICT facilities. There are 10 laboratories, 8 staff rooms, 2 seminar halls and 2 browsing centers. Wi-fi with 100 mbps facility is also available. There are outdoor facilities for Football, Volleyball, Cricket, Athletics and other track and field events. Basic amenities on college premises include separate staff and student parking space, canteen, potable water coolers, first-aid facility, CCTV cameras for security, fire safety and separate washrooms for gents and ladies. The library automation is under process. It has a rich collection of books and resources, with 30000 volumes on stands. There is an optimal use of available infrastructure. The playground is offered on rental basis in free hours and on holidays for generating additional income.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stsnngdckadiri.ac.in/userfiles/4_1_1%20Compreeeed.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College auditorium acts as the multipurpose platform for various indoor cultural activities that are performed on different occasions. In the auditorium fresher's party, farewell day, job melas and other cultural activities as and when necessary will be celebrated in grand scale. In addition to that state sponsored programmes like youth festivals, rural cultural activities, folk related and festival related programmes are organized. There is an open-air stage for flag hoisting and outdoor programs. Besides that there are other outdoor facilities for Football, Volleyball, Cricket, Athletics and other track and field events. At the same time a separate facility is also there for indoor games such as table tennis, carom, chess and badminton in the multipurpose auditorium. A Multi Gymnasium with 16 stations is fully operational and it is well used by students, staff and the gentry of the Kadiri town. For the students and staff no amount is charged whereas for others Rs.150/- per a person for a month is charged. Yoga day is celebrated regularly on 21 st June every year as state sponsored programme. Yoga classes are conducted by Department of Physical Education on every Saturday morning from 9 am to 10 am.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stsngdckadiri.ac.in/userfiles/4_1_2(3).pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

11

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

11

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stsngdckadiri.ac.in/userfiles/4_1_3%20new(1).pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

STSN Govt. Degree college library is using SOUL2.0 software. The college library has been using "INFLIBNET" since 2010 and it is upgraded recently with new version software with online license in 2020. Circulation of the library books stocks items, including issue and return of the books by students and staff, is also computerized. The library has about 30000 volumes, including a collection of Reference Books for Competitive examinations like UPSC /APPSC/ NET-SET / BANKING etc. Reading room is provided with tables and chairs with seating capacity for nearly 50 students at a time. It has 70-100 walk-ins and walkouts on average per day. There is an Institutional Repository created using open access digital library in our college website, which has collection of old question papers, Syllabus, E-Contents created by staff. E-

books browsing facility is also available. There is a UGC Network Resource Centre for accessing internet for staff and students. Reprography service is also available. A book review platform has been established, with several activities aimed to inculcate reading habit in students, instill critical thinking and to enhance presentation skills.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://stsngdckadiri.ac.in/userfiles/4_2%20New.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.38 lakhs

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college as part of updating its IT facilities will update its 120 computers and other IT facilities in addition to that four 4 GLOBUS LCD Interactive Digital Panels, 10 KV Inverter with 18 batteries for backup of power, 50 HP made AMD Micro PC (AMD Ryzen 3 PRO Processor, 8 GB RAM, 1 TB HDD), 04 FTTH (Fibre net) connections with 100 MBPS speed by hiring and 4 LCD Projectors are purchased to enhance ICT enabled teaching & learning process. In addition to that 30 laptops and 02 LED Panasonic 52inch TVs, 10 Desktops (i3 7th Generation, 8GB RAM, 1TB HDD) have been also purchased for Computer Science and Computer Applications laboratories.

College has one leased internet connection, broadband and fiber optical, apart from a dedicated fiber optical connection for the office. Devices using the internet have increased in college. Departments are networked through LAN with unlimited internet connection. Most of the classrooms are ICT enabled and have portable LCD projectors. Students and Teachers have access to unlimited internet connectivity. The process of admission, salaries, and scholarships is computerized.

The College has a dynamic website, providing all the necessary information.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers**120**

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****45.8**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Institutional mechanisms for maintenance and upgradation of the physical infrastructure, academic and sport facilities, and equipment are as below:

Building and Infrastructure: Being fully government institution, a constant effort is made to provide safe and secure space for equipment and tools. The construction, minor repairs, electrical repairs and maintenance of the main building and physical infrastructure will be taken up with the grants sanctioned by the state government and RUSA funds. If there is any major work which is above one lakh rupees such works are done through e-tender system by the government agencies as per norms. For the maintenance of toilets and menial services local sweepers are engaged on outsourcing basis.

Laboratory Equipment: Every department maintains stock registers for their equipment. It maintains consumption register regularly to keep account of the used material and non-functional glassware, miscellaneous items etc. Computers maintenance and upgradation is looked after at departmental level.

Maintenance of Library / Sports Equipments: Accession and withdrawal / dead stock registers are regularly maintained to keep the record of updated and dead stock accessions. Regarding sports facilities the department of Physical education, regularly maintains the stock register for the equipments and materials related to the sports.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://stsngdckadiri.ac.in/userfiles/4_4_2%20(1)_compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

847

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

40

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**745****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****745**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

15

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college encourages students to have student representatives for each and every class. They represent in CPDC, Sports committee, Discipline committee, Cultural activity committees, Red ribbon club, Eco club, NSS Units, and various other committees. These representatives act as a bridge between the principal and the students. These representatives take care of their classrooms in terms of cleanliness, seating arrangement, physical facilities and conduct of various slip tests, creation of WhatsApp groups, communicating and collecting assignments and project works etc,. They play an active role in organizing educational tours also. Most of the teachers convey their messages to other students via these representatives so that they learn leadership skills besides excelling in academics. These student representatives bring their\ student community grievances (if any) to the notice of the convener of the committee concerned and the committee convener naturally resolves the issues at his level itself. If the issue is a serious one all such cases will be brought to the notice of the principal as a final resort. Thus the institution nurtures the innate capabilities and leadership qualities among the students at the early stage itself so as to groom them as future leaders for the nation.

File Description	Documents
Paste link for additional information	http://stsngdckadiri.ac.in/userfiles/5_3_2%20Student%20Representetisve%20New.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

STSN GDC Kadiri Alumni Association was informally formed and the registration work is pending with the district Registrar Office, Sri Sathya Sai District, Puttaparti. The association has a new Governing Body consisting of 7 elected members and framed new byelaws. The Association encourages the members to take interest in the activities and progress of the Alma Mater, to provide assistance for all round development of the College. Any student of the College having studied at-least one academic year in the College is eligible to become a member of the Association. Other members include Management and Principal as Patrons, all outgoing students as life members, members of past teaching staff as honorary members and all current teaching staff as Associate members. The Association at present has 400 members. Alumni has

contributed to the development of the institution through valuable feedback, guidance and counselling to the students and through donations in cash and kind for more than INR 20 Lakh in 2020-21. Once the registration process is over which is pending with authorities concerned, the developmental activities will come into full force.

File Description	Documents
Paste link for additional information	http://stsnkdckadiri.ac.in/userfiles/5_4_1_%20new(1).pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

Wherever there is a great culture, behind that great culture you will find the roots of ancient Indian education system. In the Taittiriya Upanishad, it is learnt that Swadhyaya pravacana evaeti"- "study and teaching alone constitute true penance". Education itself is the best tapas by which character is formed, strength of mind is increased, the intellect is expanded and by which one can achieve self reliance. With this strong view the college has the following vision.

"To establish a just a humane society by imparting quality Education, Ethical values, value added knowledge with global standards to the down-trodden sections at affordable cost."

MISSION

The College marches ahead with the following points as our

Mission

- To identify, institutionalize and implement some of the best practices of the best institutions.
- To equip the students with global skills to meet the demands of society.
- To inculcate the human values studied with life skills.
- To train the stake holders in restructured curriculum to strengthen job opportunities.
- To start job oriented certificate and diploma courses besides conventional courses to instill self confidence in the students.
- To train the students to meet the needs of digital age.

File Description	Documents
Paste link for additional information	https://stsnkdckadiri.ac.in/userfiles/6_1_1%20new(1).pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the academic head of the institution and he/she takes any decision to smoothly run the institution. He/she divides the academic responsibilities among all the staff members including non-teaching staff, to decentralize the administration and to conduct the various academic and co-curricular activities. In running the institution the Principal follows the vision and mission of the institution, the guidelines of the APSCHE, CCE, and affiliating university. To make all the staff members participate in the institution's activities, the list of committees is communicated to concerned faculty members. This ensures transparency in policy execution. The responsibilities are reminded to the faculty members through regular staff meetings. The Principal of the College holds regular meetings with the teaching and non-teaching staff. In these meetings, various issues are taken up for discussion before arriving at a final decision. The in-charges of the departments monitor the functioning of the various departmental activities at their level by conducting departmental meetings to ascertain the staff opinion and to go ahead with various curricular and co-curricular activities. Thus participative decision-making is ensured by making all the staff members participate in all the activities.

File Description	Documents
Paste link for additional information	https://stsngdckadiri.ac.in/userfiles/6_12%20(1)%20(1)%20NEW(1).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College Management believes in chalking out a perspective plan for excellence in academic and infrastructural development. This is planned in the form of long term and short term goals in different aspects of college functioning. These plans are reflected in the annual action plans that are prepared every year. The IQAC decides the perspective plan which is to be approved in the Heads Council Meeting and the CPDC (College Planning and Development Council) meetings. The College has accomplished most of its long-term goals, in terms of adding facilities and going for repair works. Laboratory equipment and Library resources are enormously increased by utilising by RUSA grants. Six new classrooms are under construction. All classrooms and laboratories, are provided with green boards. In the campus wi-fi facility is installed under RUSA funding. All these activities have been verified by visits by RUSA officials and Government auditors in a periodic manner. Many of the classrooms have been made ICT enabled, bringing the technological advancements to the fore front in teaching-learning. The college enters MOUs with various organizations for skill development, and to encourage the students participating in co-curricular/extracurricular activities. The Faculty are encouraged to publish their articles in UGC approved journals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://stsngdckadiri.ac.in/userfiles/6_21.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In order to function in an effective and efficient manner and to make all the policies, administrative setup, appointments, service rules and procedures the institution constitutes various committees like Admission Committee, Academic Committee, IQAC, CPDC (College Planning and Development Council), Examination committee, NSS Committee, Library Committee, Time-table Committee, Grievance and Redressal Cell, Anti-Ragging Committee, Research Committee and Internship Committee etc., under the headship of the Principal. Each committee, headed by a senior teacher as convener and two or more members nominated from both teaching and non-teaching units, will take the decisions and implement them in an effective and efficient manner. All the above committees and departments function in the complete administrative setup impeccably designed by the CCE, AP, Vijayawada. At the Zonal level the Regional Joint Director will oversee the implementation of the policies and procedures, appointments and effective implementation of the service rules that are connected with the smooth functioning of the Institution in a reasonable and visible manner. In case of academic matters the APSCH (Andhra Pradesh State Council of Higher Education) and Affiliating university guidelines and decisions are meticulously implemented.

File Description	Documents
Paste link for additional information	https://stsngdckadiri.ac.in/userfiles/6_2_2(1).pdf
Link to Organogram of the Institution webpage	http://stsngdckadiri.ac.in/page.php?type=administration&id=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is providing with the following welfare measures and schemes for both teaching and non-teaching staff as mentioned below.

- **General Provident Fund (GPF)**
- **Group Insurance Scheme (GIS)**
- **Andhra Pradesh Group Life Insurance (APGLI)**
- **Contributory Pension Scheme (CPS)**
- **Medical reimbursement facility**
- **Employees Health Scheme.**
- **Also facilitates in sanctioning Vehicle loan, Educational loan, Festival advance, GPF loan, Housing loan.**
- **Sanctions Medical leave, Study leave, Maternity and Paternity leave.**
- **Facilitates staff to participate in Faculty Development Programs, Orientation Programmes / Refresher Courses, Seminars and Short Term Courses etc., as and when they need.**
- **Provides Earned Leave encashment, Gratuity, Ex-gratia (for non-teaching staff), Leave travel concession and on-duty facility for attending conferences / seminars / workshops.**

File Description	Documents
Paste link for additional information	http://stsngdckadiri.ac.in/userfiles/6_3_1%202021-22.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The 'Performance Based Appraisal System (PBAS)' of the staff is based on UGC regulations on minimum qualifications for appointment of teachers and other Academic Staff in Universities and Colleges and measures for the maintenance of standards in higher education, 2018. As per the latest guidelines provided by the UGC and the Government of Andhra Pradesh, the performance appraisal of the Principal (Academic, Administrative, and Development Performance Indicators (AADPI)) is done by the RJDCE concerned and the staff Performance Appraisal is done by the Principal. The Annual Performance (API) Score / Annual Self Appraisal Report (ASAR) and confidential reports of the teaching staff and non-teaching will be thoroughly verified and submitted to the CCE by the IQAC team and the Principal. The scores of the Principal as well as the Teaching staff will be subsequently published on the CCE website. Further, the Academic Audit Team of the CCE, AP, visits the colleges annually and analyses the performance of teachers and submits comprehensive reports to the Principal of the institution for further necessary action. The Performance Appraisal Reports based on the above parameters are being considered yardsticks for weightage for the career advancement scheme (CAS) and general transfers of the teaching faculty.

File Description	Documents
Paste link for additional information	http://stsnngdckadiri.ac.in/userfiles/6_3_5(1).pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution goes for external and internal financial audits at regular intervals. External Financial Audit is done by the officials of the Accountant General, AP Government for the State Government budget and CPDC fund. Internal Financial Audit is conducted by the State Government through the Regional Joint Director of Higher Education, Kadapa. In the case of RUSA and UGC grants, an account is prepared in the required format, on completion of the sanctioned project / seminar / workshop/conference, etc., the utilized amount, audited by the CA, will be submitted to the UGC along with utilization certificate. If there are any audit objections, they will be resolved by sending the required explanation to the authorities concerned. Since 2019-20 no audit has taken place. In this regard the Honorable Commissioner of collegiate education issued a proceeding dated 18.09.2022 to the Principal Accountant General to audit on accounts of the Government Degree Colleges.

File Description	Documents
Paste link for additional information	http://stsngdckadiri.ac.in/userfiles/audit.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.5 Lakhs

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The major sources pooled up from UGC, APCCE, RUSA, Special fee, and CPDC. The institution submits its required financial proposals to the UGC and to RUSA for additional grants under various schemes. After receiving the grants, the Principal consults the Finance Committee, the Purchase Committee, UGC Committee, RUSA Committee, and the College Office staff to take an appropriate decision in disbursing the amount to the required departments. In this case, the Principal being the disbursing officer meticulously follows the established procedures for disbursing the amount. The institution utilizes its resources for construction and upgrading infrastructure requirements. The college expenditure is spent on the addition and up-gradation of the capital assets like computers, ICT-enabled teaching aids, laboratory equipment, apparatus, as such other assets. A balance sheet of the college gives an idea about the expenditure incurred on purchases. The office obtains Utilization Certificates for the expenses incurred in this regard. In order to ensure transparency in the utilization of the financial resources of the college, the accounts of the college are being audited regularly and the same is submitted for verification to the audit teams from RJDCE and the Auditor General of A.P during their visit for inspection to the college.

File Description	Documents
Paste link for additional information	http://stsnkdckadiri.ac.in/userfiles/6_4_3%20Additional.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college established Internal Quality Assurance Cell (IQAC) in June, 2006. The committee was constituted as per NAAC guidelines. With regards to quality assurance, the institution is committed to provide consistently the highest quality education and student support services to students through appropriate teaching-learning strategies, evaluation and student-centric activities. At the beginning of each academic year, IQAC prepares an academic action plan for that particular year. According to that plan only, all the activities in the college will be organized. In addition to regular activities different commemorative and celebration days will also be organized.

As part of the initiatives taken by the IQAC for the academic year 2021-22 the following assurance strategies are adopted.

- All the departments are instructed to put more focus on students placements and progression
- Conduct of Job Melas are planned to increase placements.
- Faculty are encouraged to go for quality research.
- All the departments are instructed to engage remedial classes for the slow learners.
- Anti-drug and Anti-tobacco awareness programme is conducted to create awareness among the students.
- Rain harvesting pits are dug and tree plantation programme is taken up
- Staff members are encouraged to go for more no. of FDPs to update the latest skills.

File Description	Documents
Paste link for additional information	http://stsnigdckadiri.ac.in/userfiles/MoM%20-%202021-22%20scanned-compressed.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures & methodologies of operations, and learning outcomes at frequent intervals through IQAC review meetings with the internal academic audit team. Apart from that Departmental meetings, CPDC, Staff meetings, and District Resource Centre (DRC) meetings are held to ascertain the quality of Teaching - Learning process and the

methodologies adopted in imparting quality education to the wards. Besides, the Assessment of Annual Performance Indicators (API) also acts as the quality yardstick to measure the teacher's quality teaching, which has to be in accordance with the academic calendar that is provided by the affiliating University. After completion of the syllabus and while completing the syllabus the teacher adopts the Continuous Internal Assessment (CIA) to identify the performance of the students. After identifying the category of the students the teacher prepares remedial material for the backward students and he will engage in separate classes if necessary. Students' feedback on the quality of the teaching on the staff is obtained at regular intervals in a confidential manner to know the quality of that particular teacher's teaching. The feedback will be analyzed and if there are any lapses those particular teachers will be sensitized in a friendly manner.

File Description	Documents
Paste link for additional information	http://stsngdckadiri.ac.in/userfiles/6_5_2%20new.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://stsngdckadiri.ac.in/userfiles/6_5_3%20New%20latest_compressed.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as

Safety and Security: In giving safety, cameras are installed at all strategic positions. Besides that Institution provides gender equality and makes a sincere attempt towards Gender sensitization. The sensitivity towards the girl students at this institute is observed by organizing various programs under the headship of a senior female lecturer. Various moral and spiritual lectures from time to time, by scholars, play a pivotal role in controlling any type of deviant behavior.

Counseling: The female teaching faculty in particular are advised to counsel girl students as and when necessary. For personal hygiene awareness, lady doctors, and gynecologists are often invited to interact with the students in the presence of female faculty members. To create awareness of the anti-ragging, the local police personnel are invited to interact with the students. As a result, there is no report of ragging or eve-teasing on campus.

Girls' Waiting Room: The College has a girls' waiting room where girl students can read and relax whenever there is no class work or feeling tired. Even a first aid facility is also provided. The college provides basic medical aid free of cost, which is necessary for girl students.

File Description	Documents
Annual gender sensitization action plan	http://stsngdckadiri.ac.in/userfiles/C7_1_1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1cl0CkbRESm_ELUALT-SHs0wVZ3oimZ9b/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Degradable waste management - Solid waste management - Liquid waste Management and solid waste management from every nook and corner of the campus number of dustbins are installed at all the required places. Most of the waste that is collected is biodegradable. The minimal amount of non-biodegradable waste is mostly sold out to local vendors for recycling. The biodegradable portion and the solid biodegradable waste collected from the college premises are dumped for decomposition to be used as abiofertilizer. During the autumn season, a large quantity of foliage is collected and dumped to decompose for manure. Regarding liquid waste management, all the liquid waste from washrooms, classrooms, Labs, and taps is collected into soakage pits through systematic drainage. Zero percent leakage of waste water is ensured. The college has minimum e-waste, if there is any e-waste it is also sold to local vendors for recycling.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://stsngdckadiri.ac.in/userfiles/7_1_3%20Photos.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution provides an inclusive environment for everyone

with tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. Different sports and cultural activities, Food festivals, and Ethnic dress competitions are organized in the college to promote and propagate harmony towards each other. Commemorative days like Yoga day, Republic day, Independence Day, Ambedkar Jayanthi, Gandhi Jayanthi, matrubashadinostavam, and celebrations on the birth anniversary of famous writer Gidugu Venkata Ramamurthy are conducted to promote tolerance and harmony. The institution has a code of ethics for all, which have to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic, and other diversities. In addition to the above, special programs like Women's day on 8th March and many diversified programs like voters rallies, develop feelings of dedication, and devotion to extending their services thereby changing them into rational and responsible citizen rendering services towards the nation. Apart from this Cultural committee organizes competitions and encourages students to participate in cultural competitions held at the college level, district, and state level to promote cultural harmony and derive cultural spirit thereby imbibing spiritual values and making them understand and recognize cultural diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In order to sensitize the students and the teaching and non-teaching staff of the institution, several relentless efforts have been made to create awareness on performing the importance of discharging fundamental duties by celebrating constitutional obligations like Republic day, Independence day, UNO day, National Voters day, World Human Rights day and National Integration day, and Constitution day in true spirit. National festivals as well as state important festivals are celebrated to promote and to sensitize that all cultures and traditions are equally important and equally celebration-worthy. The main purpose of celebrating all these days is to inculcate that the nation is what the citizens are. The citizen is the unit of the nation. This should

be followed in one word, one deed, and one thought. The entire responsibility rests upon the citizens to take the nation to new heights. Our prime minister's prestigious Swachh Bharat program is also practiced in our college in true spirit as Cleanliness is next to Godliness. To create awareness about the ODF program, the NSS volunteers along with the program officer visited the nearby villages. To educate the students about contagious diseases like AIDS, Covid 19, etc. through awareness programs, rallies, literary competitions, etc.,

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College celebrates national and international commemorative days, events and festivals to promote unity, integrity, harmony and effective socialization and relationship among the students and staff . There is a practice in the college to celebrate various events which are mentioned below every year.

International Mother Language Day March 8th International Women's Day March 15th World Consumers Day 22nd April Earth Day June 5th World Environment Day June 14th World Blood Donor Day June 21st International Yoga Day 16th September World Ozone Day 27th September World Tourism Day October 5th International Teachers Day

October 11th International Girl Child Day December 1st World Aids Day December 24th observed as National Consumer Day National Commemorative Days: Birth anniversary of Savithri Bai Phule is celebrated on 3rd January 12 th January National Youth Day 25 th January National Voters Day 26 th January Republic Day 28th February National Science Day April 14th Birth Day of Dr.B.R.Ambedkar English Language Day – 23rd April 9th August Quit India Day 15th August Independence Day September 5th Teachers Day October 2nd Birth Day of Mahathma Gandhi 31st October National Unity Day 11th November National Education Day 22nd December National Mathematics Day 24th December National Consumer Day.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Blood Grouping and Donation Camp has been organized at regular intervals in collaboration with the Government Hospital Blood Bank.The students and the Staff Members actively participate in the program. After grouping the donor's list will given to the local area hospital authorities so as they can contact the donors are the college management in the hour of emergency. Besides this the anaemic students will be identified and the causes like

malnutrition and other causes will be analysed in a friendly counselling that will take place in the presence of the Lady and Gent expert doctors.

2. Under the Lab to Land programme the Farmers Technical Service Centre is established in the college to help the sericulture farming community. The farmers are enlightened in the new trends and techniques that are being brought upon in the field. The staff as well as the students offer their expertise and astute guidance to the rural farmers. As this is the only college in Andhra Pradesh to have the sericulture department, a great responsibility rests on it. Raising to the occasion and expectations of the government as well as the stake holders the centre is definitely doing yeoman service in the field of sericulture.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

S.T.S.N Govt. Degree College, Kadiri was established in the year 1975 in affiliation with Sri Krishna Devaraya University, Anantapuramu with the motto of providing quality education in the Kadiri region. The main vision of the college is empowering the students by imparting quality education and thus giving them a chance to expose them to the higher and newer vistas of modern and urban life. The college is committed to giving the right kind of attitude, aptitude, knowledge, and employable skills to face modern and future challenges in the field of the employment world. To cater to these needs Jawahar Knowledge Centre, Carrier Guidance Cell, Women Empowerment Cell, Competitive Examination Cell, Department of Physical education, Remedial Coaching Cell, and Skill Development Centre play a pivotal role in enhancing and enriching communication skills, soft skills, technical skills, and physical skills which are essential in getting employment. The other distinctive feature of the college is to have the Department of Sericulture which is the only college in the state to have such a unique department. In addition to that, the college has a sprawling campus of 26.92 acres of land, to cater to the requirements of the students in the field of physical education.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college proposes the following plan of action for the next academic year

- Establishment of New Lecture hall Block and equipping the science labs with research facilities.
- Conducting Job melas through Employability Skill Center (ESC).
- Increasing the the Research publications by Staff of the College.
- Following up the proposals for the construction of compound wall.
- Organizing a two day workshop for school teachers on ICT Teaching Tools.
- Organizing a National seminar on Women Entrepreneurial Skills.
- Following up the proposals for the construction of a hostel building and a skill development centre for girl students
- Providing ICT facility for all the classrooms.
- Conducting a training programme for the faculty on modern pedagogical tools.
- Conducting certificate courses in the skill development domain.
- Skill Hub in association with APSSDC.